



## THE BIBLE INTERPRETATION THROUGH POETRY

**Abstract:** I have composed an educational plan used to improve reading interpretation and writing catharsis of the Bible. Upon studying the theory of the inequity of justice practice within my moral faith, I wanted to express my feelings of the Church through a poem. I felt I owed it to God to provide a positive reflection of my faith to others so they could relate to the Bible and understand my position of faith. Faith is a measurement of time utilized to explicate meaning.

**Keywords:** Structure poem; Descriptive poem; Narrative poem; the Bible; reading skill.

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## #1. Structured Poem

### Literature, level: Advanced, by Angela Khristin Brown

College of Southern Nevada, Las Vegas, USA

Activity Time: 30 minutes

Concepts Taught: Using Powerful Words

Write on loss. Think of three topic heading you want to use in your poem: the beginning, the middle and the ending. If I were to write about loss, I would discuss in the poem the beginning of how we met, the middle of our emotions and the ending when we parted. The poem is describing your emotions not just thoughts. You need to express your inner mood with empathy for losing this person. Jot down when we first met it made me feel \_\_\_\_\_. When I learned about your illness it made me feel\_\_\_\_\_ all these emotions. And after I loss you I felt \_\_\_\_\_ how devastated and hurt i feel for your loss. Each line should express feelings for the person. Using many adjectives to describe your yearning mood.

## #2. Descriptive Activity

### Literature, level: Advanced, by Angela Khristin Brown

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Activity Time: 1 hour

Concepts Taught: Using Powerful Words

Start with word expressions. On the topic love, write words associated with who you love. Use descriptive words on what love one means to you. You are looking at descriptive words on appearance: his brown wavy hair, her soft smile, his big shoulders, etc. Use a diagram to connect thoughts. How did he make you feel under distress, when you a most sad, what makes you happy, what upsets you...just the little things that mean a lot to you?Compare and contrast ideas finding differences and similarities. With enough said begin to write the poem on love using your ideas of what is most significant values you have for him or her. Look up words in thesaurus for additional adjectives you can use to describe your feelings and emotions. Use these additional words in your poem.

## #3. Narrative Poem

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Activity Time: 1 hour

Concepts Taught: Using Powerful Words

A narrative poem is a poetic verse used to tell a story that can be a graphic image. Free Will is a verse dialog telling a story about what falling in love means. Notice that the dialog is written in prose using imagery or telling an emotion a girl feels when she has found true love; her soul mate. The poet uses censure and enjambment to let each line of the poem flow when scanning the poem. Jot down words using imagery or emotion toward something that feel strongly about. With those words, add dialog in completion. For example; in the poem the writer talks about feeling nervous, she begins to shiver, her heart skips a beat and she drops things. Love to her may be different for someone else; and yet, we can all identify with finding our true love.



**Discussion:**

**The Predication of Passion**

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**Psalm 8: 1-10**

Human Dignity is the label of redemption.  
How we swallow pride, is a contradiction to shame.

Beyond hope, there is fate  
That determines reason.

It is for reason, faith radiates charity.

**Sirach 18:30-33**

Rage and fears shed tears  
Of forgiveness from the shadows  
Of darkness that chase me.

The desires of sin, I forbid.  
In disbelief, the pulpit of envy.

In darkness, I hide.

My spirit dreams of chastity.

**Hosea 3:1-3**

We share the scar of virtue,  
A covenant to solace.

A prayer of redemption,



We mediate our ornery ways to count mercy  
From the measurements of sacrifice.

And to the appendages of hope,  
We engage within the spoils of war.

**Haggai 2:10-14**

A decision, a sacrifice,  
Queries a resolution to determine the biases of guilt.

Scathed with scornful repentance.

The serene courage to heal  
Is the dirt that distorts its image.

**Matthew 5:13-16**

The forest inhibits a secret,  
Through the seeds and streams,  
There is a prism of light.

Light that promotes fertility  
Concealed in faith.

Light, the premise for liberality.  
The catharsis of life.

**Conclusion:** The relationship between reading and writing is being able to comprehend, understand and interpret the meaning behind the story. There is more to a book than its cover. There is the title, the preface, the anthology and the conclusion. The secret to good writing is through the message the writer is trying to convey through the words used to tell the story. One identifies through others through how they relate to the world. The Bible is a world anthology of viable stories which when interpreted can reveal a message of morality.